

A Great Summer Intervention Program!

Summer Connection™





Designed to Ensure a Successful
Transition to the Next Level!


SAMPLE PAGES


Mathematics

Use the bike wheels to help you count by 2's.

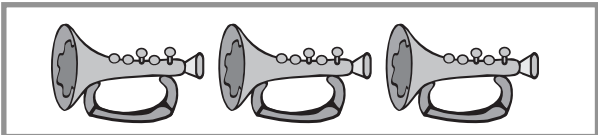
① 
 2

② 

③ 

④ 

Match the objects in each box with the correct number.

⑤  5

 3

 8

 6

Give your child a few nickels and pennies. Review the value of each coin. Show your child how to count the coins by starting with the nickels.

Reading/Language Arts

Read each sentence several times until you can read it smoothly.

① The bug sat on the rug.

Draw a picture of your favorite sentence.

② The cute duck ate a bun.

③ The bus was stuck in the mud.

④ There is juice in the mug.



Next to each word write two words that rhyme.

⑤ mug

⑥ nose

⑦ feet

⑧ goat

Make flash cards of each of the following words: look, is, her, there, some.
Review the words each day for the next week. Your child should be able to read each word automatically.

Mathematics

- 1 Robert made a tally chart to record the number of times he practiced his math flash cards each week.

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	

How many times did Robert practice his math flash cards during week 4?

- (A) 7 times (C) 12 times
(B) 8 times (D) 14 times
- 2 Which figure below has exactly six sides and six corners?



- 3 Miko is eleventh in line. How many people are before him?

- (A) 9 (C) 11
(B) 10 (D) 12

- 4 Which number is missing?

70, _____, 80, 85, 90

- 75 72 71 60
(F) (G) (H) (J)

- 5 If we put 2 cups of orange juice into a pitcher, then increase that number to 4 cups, would we be adding or subtracting cups of orange juice?

- adding subtracting
(A) (B)

- 6 Which is the number thirty-three?

- 13 31 33 36
(F) (G) (H) (J)

- 7 If $6 + 5 = 11$, then

$$11 - 6 = \square.$$

- 6 16 5 17
(A) (B) (C) (D)

Write the fact family for the numbers 7, 9, and 16. Write the two addition problems and two subtraction problems on the lines below.

Reading/Language Arts

Read the two sentences in each box.
Then fill in the bubble next to the best
way to put the two sentences together
into one sentence.

1 Julie wore a sweater.
It was pretty.

- (A) Julie wore a sweater.
- (B) Julie wore a pretty sweater.

2 Today we had pizza.
We had pizza for lunch.

- (F) We had pizza.
- (G) Today we had pizza for lunch.

3 He walks to school.
He walks three blocks.

- (A) He walks three blocks to school.
- (B) Three blocks to school.

4 Jim has a picture.
It is a picture of a dog.

- (F) Jim has a dog.
- (G) Jim has a picture of a dog.

Read the passage below. Then choose the
best sentence to add to the passage.

5 Richard is learning to read and
to write his ABCs. He is learning
the sounds of the letters too.

- (A) Richard has brown hair.
- (B) Richard is in first grade.
- (C) Richard's dad is named Mark.



Look at the words given below. Choose the words that have the same sound as the
“o” in “so.” Write the words on the line.

toe, look, shoe, cone, boat, from, cow, show

Mathematics

1

$$58 - 6 = \square$$

- 42 52 54 64
 (A) (B) (C) (D)

2

$$\begin{array}{r} 67 \\ + 31 \\ \hline \end{array}$$

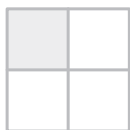
- (F) 36
 (G) 98
 (H) 108
 (J) 187

3 What time is shown?



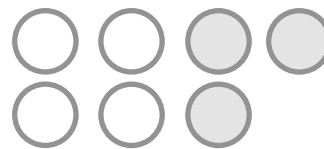
- (A) 8:55
 (B) 9:55
 (C) 9:11
 (D) 9:05

4 What part is shaded?



- $\frac{3}{4}$ $\frac{1}{4}$ 4 $\frac{4}{4}$
 (F) (G) (H) (J)

5 What fraction of the circles is shaded?



- $\frac{4}{7}$ $\frac{3}{11}$ $\frac{3}{7}$ $\frac{7}{3}$
 (A) (B) (C) (D)

6 Which figure below is a trapezoid?



7 What time is shown?



- (A) 12:35
 (B) 12:07
 (C) 7:12
 (D) 7:00

8

$$\begin{array}{r} 66 \\ - 54 \\ \hline \end{array}$$

- (F) 120
 (G) 122
 (H) 21
 (J) 12

Put 4 colored socks in a bag. Put 1 white sock in the same bag. Without looking, take one sock out of the bag and tally whether you pulled a colored sock or a white sock. Put the sock back in the bag and repeat this nine more times. What did you notice? Why?

_____ colored socks _____ white socks

I noticed that _____.

Reading/Language Arts

Read the passage below. Then answer the following questions. You may look back at the passage as you answer the questions.

Every summer I go fishing with my grandpa. My grandma packs us a lunch and some snacks and puts them in a basket. My grandpa and I get ready by filling the tackle box with shiny hooks, worm bait, and sometimes even colorful marshmallow bait.

We walk down to the lake and head to the end of the dock. It's an old wooden dock and creaks when we walk on it. We set our fishing poles down and open up the tackle box. Then we decide which bait we think the fish will like. I think it's fun to put the slimy worms or marshmallows on the hook.

Sometimes we wait for hours before we even get a bite, but most of the time we catch a bunch. Before dinner, we head back to the house and clean the fish we caught. We grill them and eat them with the vegetables grandma picked from the garden. Now that's what I call a great summer day!

1 What's the *first* thing they do when they get to the dock?

- Ⓐ decide which bait to use
- Ⓑ clean the fish
- Ⓒ set their fishing poles down

2 What does the grandma do to help?

- Ⓕ She fills the tackle box with bait snacks.
- Ⓖ She packs a lunch and snacks.
- Ⓗ She cleans the fish.

3 Where did they get the vegetables to eat with the fish?

- Ⓐ the market
- Ⓑ the garden
- Ⓒ the lake

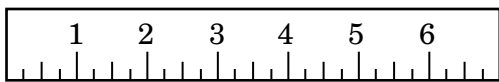
4 What do they do before they have dinner?

- Ⓕ wash the vegetables from the garden
- Ⓖ put the worms and marshmallows on the hook
- Ⓗ clean the fish they caught

Read the passage from today's BELLWORK out loud. Be sure to use the punctuation to help you read the passage. Ask an adult to listen to you.

Mathematics

1 How long is the ribbon?



- (A) $4\frac{1}{4}$ units (C) $4\frac{2}{3}$ units
(B) $4\frac{1}{2}$ units (D) $4\frac{3}{4}$ units

2 My older sister is 5 feet tall. How many inches tall is she?

- (F) 50 inches (H) 48 inches
(G) 26 inches (J) 60 inches

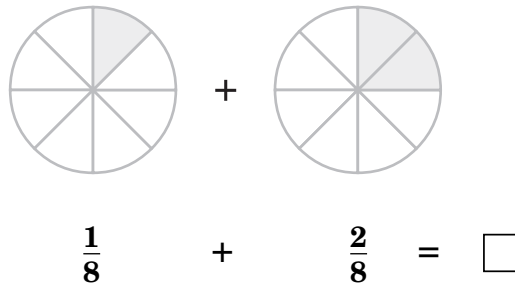
3 Adam made this object using 2 blocks.



Which could have been the two blocks he used?

- (A) 2 cubes
(B) 1 pyramid and 1 cube
(C) 1 rectangular prism and 1 pyramid
(D) 1 cube and 1 rectangular prism

4 What number goes in the box to make this number sentence true?



- (F) $\frac{3}{8}$ (H) $\frac{1}{16}$
(G) $\frac{3}{16}$ (J) $\frac{1}{8}$

5 $\frac{1}{5} =$

- (A) 0.5 (C) 0.51
(B) 0.15 (D) 0.20

6 José bought 4 candy bars. The total cost was 2 dollars. Each candy bar cost the same amount. How much money did each bar cost?

- (F) 20 cents (H) 75 cents
(G) 50 cents (J) 4 dollars

Illustrate the fractions given below.

$\frac{1}{5}$, $\frac{1}{2}$, $\frac{1}{3}$

Reading/Language Arts

Fill in the bubble next to the word that correctly answers each question.

1 The word ran is the *past tense* form of what word?

- (A) run
- (B) ramp
- (C) ripe
- (D) rat

2 The word slept is the *past tense* form of what word?

- (F) seep
- (G) sleep
- (H) slam
- (J) silk

3 The word hopped is the *past tense* form of what word?

- (A) hub
- (B) home
- (C) hoped
- (D) hop

4 The word found is the *past tense* form of what word?

- (F) see
- (G) find
- (H) fought
- (J) hide

5 Which of the following shows the word invitation correctly divided into syllables?

- (A) in-vi-ta-tion
- (B) inv-i-tat-ion
- (C) in-vit-at-ion
- (D) in-vi-tat-ion

6 Which of the following shows the word butterfly correctly divided into syllables?

- (F) bu-tter-f-ly
- (G) but-ter-fly
- (H) bu-tter-fly
- (J) but-ter-fl-y

7 Which of the following shows the word basketball correctly divided into syllables?

- (A) ba-ske-tb-all
- (B) ba-sket-ball
- (C) bas-ket-ball
- (D) bas-ke-tba-ll

8 Which of the following shows the word honest correctly divided into syllables?

- (F) ho-ne-st
- (G) hon-est
- (H) hon-e-st
- (J) ho-nes-t

Look at the sentence written below. Write the sentence legibly in manuscript, cursive, or joined italic on the line. Be sure to use correct spacing between words in the sentence.

Martin was walking to his friend's house.

Mathematics

- 1** Nicole had 5 toys. Mother bought her 2 more. How many toys does Nicole have now?
Select the correct number sentence.

(A) $5 - 2 = 3$ (C) $5 \times 2 = 10$
(B) $5 + 2 = 7$ (D) $7 - 2 = 5$

- 2** $4 \overline{)4,212}$

(F) 1,053 (H) 1,350
(G) 153 (J) 1,060 R4

- 3** Look at the addition problems below.

$$\begin{array}{r} 34 + 3 = \square \\ 35 + 6 = \square \\ 38 + 7 = \square \end{array}$$

If two of the numbers are switched, then the same answer will belong in all three boxes. Which two numbers should switch places?

- (A) switch 3 and 6
(B) switch 3 and 7
(C) switch 6 and 7
(D) switch 38 and 7

- 4** Which is the number for 3 hundreds, 7 tens, 0 ones?

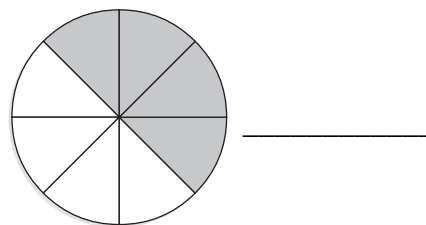
(E) 307 (H) 370
(G) 703 (J) 37

- 5** Which point on the number line is $3\frac{1}{2}$?

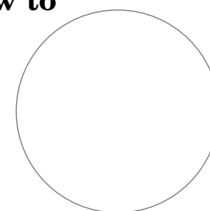


- (A) S (C) U
(B) T (D) V

- 6** Write the fraction for the part that is shaded in the circle.



- 7** Write an equivalent fraction to your answer in question 6. _____
Shade the circle below to match the equivalent fraction.



Read the number words below. Write the numeral next to each.



four hundred seven _____ ninety-five _____ one thousand _____

Reading/Language Arts

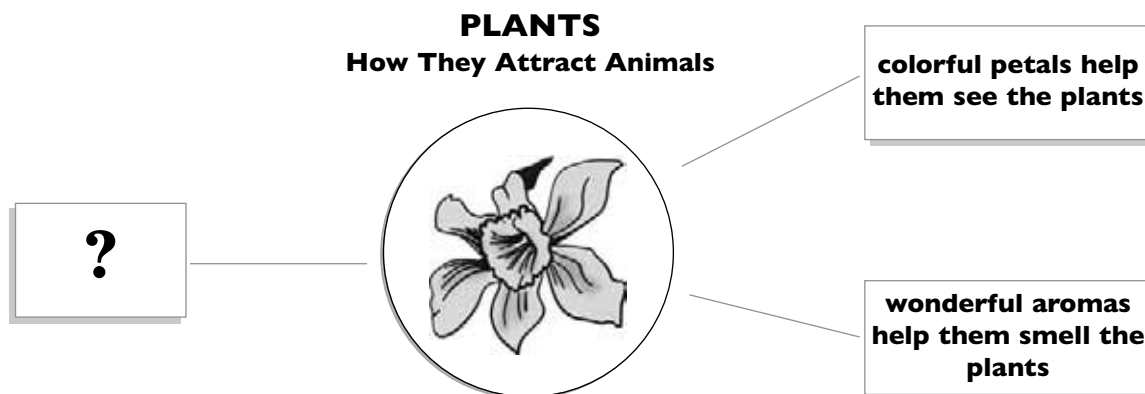
Read the passage below. Then answer the following questions. You may look back at the passage as you answer the questions.

Did you know that many plants depend on animals for their pollination and dispersal of seeds. For instance, one of the great connections is between bees and flowers. Without realizing what an important role the bee has, it simply lands on a flower searching for nectar. As it is getting a taste, its feet may land in the flower's pollen. The bee has small sacs on its feet that hold the pollen. The bee will soon fly away and carry the pollen stuck on its feet to another flower. The pollen will then fall off onto the new plant. Amazingly, pollination has occurred!

There are many animals that plants rely upon for this similar process including; flies, butterflies, hummingbirds, bats, mice, monkeys, and even some reptiles and amphibians. In exchange for pollinating the plants, animals get a tasty reward...nectar. Some of the animals even eat the pollen.

And how do the plants attract the animals to help them pollinate? They have colorful petals, wonderful smells, and tasty food rewards. What better way to help one another, and each partner benefits.

Look at the web organizer below. It shows that plants attract animals using their many attributes. Choose the phrase that best completes this web.



- 1
- (A) bees have pollen sacs on their feet
 - (B) hummingbirds and bats help pollinate also
 - (C) many plants depend on animals for pollination
 - (D) delicious food rewards of nectar or pollen

Read the passage from today's BELLWORK out loud. Be sure to use the punctuation to help you read the passage. Ask an adult to listen to you.

Mathematics

1 Three multiples of 12 are:

- Ⓐ 1, 2, 3 Ⓒ 2, 3, 4
Ⓑ 12, 24, 36 Ⓓ 12, 14, 16

2 Which sign belongs in the ○ below?

$$\frac{7}{9} \quad \bigcirc \quad \frac{3}{10}$$

- Ⓕ > Ⓖ = Ⓗ <

3 A gas station serviced 480 vehicles in one day. Of those vehicles, 20% were sedans. How many sedans were serviced?

- Ⓐ 48 sedans Ⓒ 960 sedans
Ⓑ 96 sedans Ⓓ 24 sedans

4 A factory produces 180 pairs of jeans each day. How many pairs of jeans will it produce in 6 days?

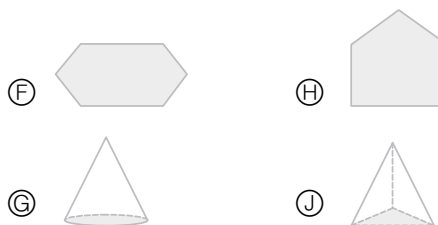
- Ⓕ 1,080 pairs Ⓗ 10,800 pairs
Ⓖ 108 pairs Ⓙ 30 pairs

5

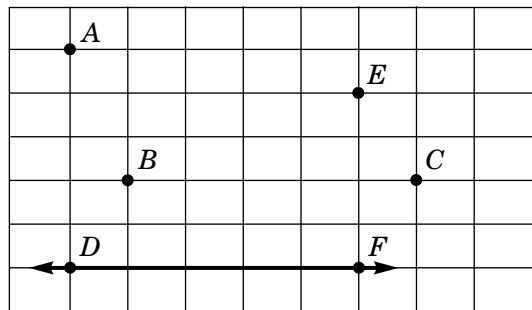
$$\begin{array}{r} 5\frac{3}{15} \\ + 1\frac{2}{15} \\ \hline \end{array}$$

Ⓐ $6\frac{6}{15}$ Ⓒ $\frac{1}{3}$
Ⓑ $6\frac{1}{3}$ Ⓓ $4\frac{1}{15}$

6 Which figure has 5 edges and 5 vertices?



7



Which two points could be on a line parallel to line \overline{DF} ?

- Ⓐ B and C Ⓒ A and D
Ⓑ E and F Ⓓ A and E

Read the number words given below. Write the numbers on the lines from least to greatest.

nine thousand, sixty seven hundred thirty-four fifty-nine

Reading/Language Arts

Choose the word (conjunction) that *best* connects the thoughts in each of the following sentences.

1 We went to the park, _____ my sister went to the mall.

- (A) or (C) while
(B) nor (D) either

2 I would be happy to clean my room, _____ you would do it for me.

- (F) either (H) before
(G) unless (J) and

3 I have to do my homework right now _____ I don't want to turn it in late.

- (A) because (C) although
(B) either (D) but

4 We can go to the movies _____ I buy the tickets.

- (F) before (H) after
(G) but (J) until

After reading the three lines below, fill in the bubbles in front of the correct answers.

*It towers above
Granite peaks topped with glaciers
Purple majesty.*

5 The three lines, called "haiku," are a form of —

- (A) nonfiction. (C) poetry.
(B) myth. (D) biography.

6 The first line indicates something that is —

- (F) tall. (H) cold.
(G) deep. (J) hard.

7 In this haiku, the author is thinking about —

- (A) an ocean. (C) the stars.
(B) a dessert. (D) a mountain.

8 You can tell that the author —

- (F) thinks mountains are rare.
(G) thinks mountains are impressive.
(H) does not like mountains.
(J) thinks mountains are too crowded.

Look at the sentence below. It is missing capitalization and punctuation. Correctly rewrite the sentence on the line given below.

ouch that hurt i told my sister

Mathematics

- 1 Which numeral is seventy-three thousand, forty-eight and twenty-seven hundredths?

(A) 73,048.27 (C) 73,408.27
(B) 73,480.27 (D) 7,348.027

- 2 Which fraction is another name for $4\frac{2}{5}$?

(F) $\frac{11}{5}$ (H) $\frac{22}{5}$
(G) $\frac{5}{11}$ (J) $\frac{5}{22}$

- 3 $3 \overline{)96.81}$
- (A) 322.7
(B) 32.27
(C) 3.227
(D) 32.37

- 4 A number times 2 is always a number that is:
- (F) odd (H) greater than 3
(G) even (J) prime

- 5 Three times, y plus two, divided by three is less than fourteen.

Which matches this sentence?

(A) $3 \times y + 2 \div 4 > 14$ (C) $\frac{3(y+2)}{3} < 14$
(B) $3 \times y + 2 \div 4 < 14$ (D) $\frac{y+2}{4} < 14 \times 3$

- 6 $3^6 = \square$

(F) $3 + 3 + 3 + 3 + 3 + 3$
(G) 6×3
(H) $3 \times 3 \times 3 \times 3 \times 3 \times 3$
(J) $6 \times 6 \times 6$

- 7 What's the rule?

a	b
3	3.75
6	6
9	8.25
12	10.5

(A) $\frac{3(a+1)}{4} = b$
(B) $3(a+2) = \frac{b}{4}$
(C) $\frac{3(a+2)}{4} = b$
(D) $\frac{3(a-1)}{4} = b$

- 8 This pie tin has a radius of 175 mm. Which equation could be used to find the area of this pie tin?



(F) $A = 175\pi$
(G) $A = 350\pi$
(H) $A = \pi \times 175^2$
(J) $A = \pi \times 350^2$

Write an equation on the line below that could be used to find the width of a rectangle where the length equals 9 and the perimeter equals P .

Reading/Language Arts

Read the passage below. Then answer the following questions. You may look back at the passage as you answer the questions.

Clara Barton - A True American Heroine

Clarissa Harlowe Barton, a.k.a. Clara Barton was an American teacher, nurse, and humanitarian. Barton was born in 1821 in Oxford, Massachusetts and the youngest of five children. All of her siblings taught her a variety of skills while being home-educated. While growing up, she tended to the needs of her ill brother and her dying father. At the age of 15, Clarissa started teaching school, and just six years later she founded her own school.

When the American Civil War began, Barton devoted her time to the care of wounded soldiers. Barton established an agency to find and distribute supplies to wounded soldiers. Later she was given permission to travel behind the lines to give aid to both the North and the South. She became known as “The Angel of the Battlefield.” In 1865, President Abraham Lincoln put her in charge of the search for missing men of the Union Army. She was able to trace 30,000 men. In 1870, while visiting Europe, Barton became involved with the International Red Cross and its humanitarian work which provided human services to all victims during wartime under a neutral flag.



When Barton returned to the U.S., she established a movement to recognize the International Red Cross society by the U.S. government. Barton explained how the organization could be available during other crises or natural disasters. In May of 1882, and for the next twenty-three years, Barton was the President of the American branch of the Red Cross. Money was donated to create a national headquarter in Washington DC just one block from the White House.

1 What is the passage summarizing?

- (A) the life of Clarissa Barton
- (B) the American Civil War
- (C) the start of the Red Cross
- (D) the many lives lost in war

2 In this passage, neutral means —

- (F) not taking sides.
- (G) unfair.
- (H) hypocritical.
- (J) biased.

3 The passage *implies* that Clara Barton was —

- (A) terrified of war.
- (B) an advisor to Lincoln.
- (C) a medical genius.
- (D) a compassionate woman.

4 The underlined sentence appears to be —

- (F) a fact.
- (G) an opinion.

Read the passage from today’s BELLWORK out loud. Be sure to use the punctuation to help you read the passage. Ask an adult to listen to you.